District of Columbia Public Charter School Board FY2021

Agency District of Columbia Public Charter School Board

Agency Code GB0

Fiscal Year 2021

Mission The D.C. Public Charter School Board's (PCSB) mission is to provide quality public school options for DC students, families, and communities by conducting a comprehensive application review process, providing effective oversight of and meaningful support to DC public charter schools, and by actively engaging key stakeholders.

Summary of Services

The PCSB carries out four key functions. 1) ensure that only the highest quality organizations are approved to open charter schools which is accomplished through our comprehensive application review process, 2) make effective oversight decisions in the interest of students and hold charter schools to high standards with respect to results, 3) provide clear feedback to charter schools and maintain a system of rewards and consequences to manage progress towards desired outcomes, 4) actively engage key stakeholders to ensure transparency and accountability through an exchange process that facilitates the sharing of critical information and feedback regarding community impact and preferences.

2021 Accomplishments

Accomplishment	Impact on Agency	Impact on Residents
In FY21, DC PCSB opened 4 charter LEAs.	We were able to provide more quality choices for families in DC.	We were able to continue to provide choices for families in the District and continue to work with members of the community to see what types of options families need.
In FY21, 3 LEAs have increased their enrollment ceilings.	We were able to provide more seats for quality schools, increasing choices for families in DC.	We were able to provide options for families to have access to quality education.
In FY21, DC PCSB has introduced a Strategic Roadmap for 2021-2024	In our new Strategic Roadmap, we are committed to focusing on equity – and on the District students we serve. This Strategic Roadmap will guide our work in three areas: Excellent Schools, Enduring Partnerships, and Effective Organization.	We will ensure that DC PCSB decision-making responds to citywide need and results in improved outcomes for all DC students, especially those in historically marginalized groups.
		Strengthen our dialogue between families, school communities, and residents to create a shared understanding of our work, solicit feedback, and develop new partnerships across DC.
		Align our internal structure, processes, and culture with our strategic plan to allow DC PCSB to create the conditions for student success in DC.

2021 Key Performance Indicators

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
1 - Increase com	munity engage	ment and p	arent educa	tion about	school qualit	y. (4 Measur	es)				
Number of PMF Parent Guides distributed	Annually	6000	4500	4000	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available		
Number of Task Force Meetings PCSB attended	Annually	42	42	20	Annual Measure	Annual Measure	Annual Measure	Annual Measure	26	Met	
Percent Increase in Social Media Followers	Annually	10%	26.2%	10%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	3.02%	Unmet	Target was a suggestion. Any percentage increase in social media followers is satisfactory.
Percent of charter school data available on www.dcpcsb.org, in compliance to our transparency policy.	Annually	10%	90%	10%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	Waiting on Data	Waiting on Data	
2 - Promote incr	eased school ac	ademic qu	ality throug	h improved	oversight. (2 Measures)					
Number of charter LEAs receiving 5, 10 or 15 year reviews	Quarterly	14	22	15	8	6	0	0	14	Nearly Met	N/A
Number of Tier 1 charter LEAs with announced plans to expand or replicate	Annually	0	2	2	Annual Measure	Annual Measure	Annual Measure	Annual Measure	0	Unmet	Many of the schools that have expanded or replicated were un-tiered in 2020-2021 due to the COVID-19 Impact Policy.
3 - Ensure charte	er schools fulfill	their roles	as public scl	nools servir	ıg all student	ts. (8 Measur	res)				

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Reduction in expulsion rate for the five schools that had the highest expulsion rate in the previous school year	Annually	56.1%	22.9%	3%	Annual Measure	Annual Measure	Annual Measure	Annual Measure	5.5%	Met	
Number of charter school campuses receiving a Notice of Concern from DC PCSB Board for violating DC PCSB's Data Submission Policy	Quarterly	44	0	3	0	0	0	0	0	Met	
Reduction in suspension rate for the five schools that the highest suspension rate in the previous school year	Annually	New in 2020	11.2%	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	5.5%	No Target Set	
Improvement in PARCC performance in ELA for At-Risk Students	Annually	New in 2020	Not Available	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	
Improvement in PARCC performance in ELA for Students with Disabilities	Annually	New in 2020	Not Available	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	
Improvement in PARCC performance in Math for At-Risk Students	Annually	New in 2020	No Applicable Incidents	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	
Improvement in PARCC performance in Math for Students with Disabilities	Annually	New in 2020	Not Available	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	
Percentage of schools who pass both rounds of Mystery Caller Initiative, which monitors for open enrollment	Annually	New in 2020	75.8%	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	88.37%	No Target Set	
4 - Improve fisca	al and complian	ce oversigl	ht. (3 Measu	es)							
Number of charter LEAs with weak financials receiving enhanced fiscal oversight from PCSB	Annually	14	Waiting on Data		Annual Measure	Annual Measure	Annual Measure	Annual Measure	2	Met	
Number of charter LEAs whose fiscal health improved as a result of oversight efforts	Annually	6	Waiting on Data	1	Annual Measure	Annual Measure	Annual Measure	Annual Measure	3	Met	
Number of Financial Analysis Reports issued	Annually	37	No Applicable Incidents	1	Annual Measure	Annual Measure	Annual Measure	Annual Measure	62	Met	
5 - Improve sup	port for schools	by interfac	ing effective	ly with city	agencies. (2 Measures)					
Percentage of newly approved schools that receive a final charter after pre- operating year?	Annually	New in 2020	100%	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	

Measure	Frequency	FY 2019 Actual	FY 2020 Actual	FY 2021 Target	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual	Was 2021 KPI Met?	Explanation For Unmet KPI
Percentage of newly approved schools with facility by February 12th (MSDC deadline)?	Annually	New in 2020	100%	Waiting on Data	Annual Measure	Annual Measure	Annual Measure	Annual Measure	No data available	No Target Set	

2021 Workload Measures

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Quarter 1	FY 2021 Quarter 2	FY 2021 Quarter 3	FY 2021 Quarter 4	FY 2021 Actual
1 - Share resources and best practices with external g	groups (2 Me	asures)	·	·	,	·	•
Number of PALC meetings attended	New in 2020	11	Annual Measure	Annual Measure	Annual Measure	Annual Measure	10
Number of ANC notifications sent	New in 2020	41	Annual Measure	Annual Measure	Annual Measure	Annual Measure	24
2 - Oversee all charter schools (3 Measures)							
Number of school closings	6	0	Annual Measure	Annual Measure	Annual Measure	Annual Measure	1
Number of schools in compliance as evidenced by completed Compliance Review Reports	123	123	Annual Measure	Annual Measure	Annual Measure	Annual Measure	123
Number of qualitative site review reports	42	26	Annual Measure	Annual Measure	Annual Measure	Annual Measure	13
2 - Provide strong supports to schools (2 Measures)							
Number of Public Charter School Applications Recieved	11	15	Annual Measure	Annual Measure	Annual Measure	Annual Measure	5
Number of School Openings (New Charters and New Campuses)	7	5	Annual Measure	Annual Measure	Annual Measure	Annual Measure	4
5 - Provide internal supports to PCS in service of acad	demics, speci	al populatio	ns, compliance	(1 Measure)			
Number of school openings (new charters and new campuses)	New in 2020	5	Annual Measure	Annual Measure	Annual Measure	Annual Measure	4
5 - Work across DC city agencies to ensure best poss	ible supports	are available	e to public char	ter schools (2 N	leasures)		
Increase in number of school health suites approved for school nurses	New in 2020	13	Annual Measure	Annual Measure	Annual Measure	Annual Measure	7
Number of schools who participate in the school mental health expansions	New in 2020	72	Annual Measure	Annual Measure	Annual Measure	Annual Measure	38

2021 Operations

Operations Title	Operations Description	Type of Operations					
1 - Increase community engagement and	parent education about school quality. (2 Activities)	,					
Share resources and best practices with external groups Maintain transparency with parents and stakeholders. Daily Statement of the stakeholders							
Manage relationships with key groups and constituencies	Manage relationships with community members and stakeholders in order to increase awareness about public charter schools and continue to improve education throughout the district.	Daily Service					
2 - Promote increased school academic q	uality through improved oversight. (2 Activities)						
Provide strong supports to schools	Provide strong supports to schools in the areas of data, communications, new school launch and student support.	Daily Service					
Oversee all charter schools	Provide oversight to charter schools through reviews and our Performance Management Framework (PMF).	Daily Service					
3 - Ensure charter schools fulfill their role	s as public schools serving all students. (2 Activities)						
Oversee adult charter schools	Ensure adult charter schools are providing quality options to students by providing strong oversight in the form of student data validation, our Adult Performance Management Framework (PMF) and charter reviews.	Daily Service					
Monitor each school's attendance and discipline	Improve key measures of equity through the use of data.	Daily Service					

Operations Title	Operations Description	Type of Operations						
4 - Improve fiscal and compliance oversight. (1 Activity)								
Monitor each school's finances	Provide strong financial oversight to schools in an effort to improve and maintain charter school's financial health.	Daily Service						
5 - Improve support for schools by interfacing effectively with city agencies. (2 Activities)								
Work across DC city agencies to ensure best possible supports are available to public charter schools	Work with DC agencies to support and advocate for public charter schools.	Daily Service						
Provide internal supports to PCS in service of academics, special populations, compliance	Provide support internally to public charter schools academically, for special populations, and for compliance.	Daily Service						

2021 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Manage rela	tionships with key groups and constituenc	ies (3 Strategic i	nitiatives)	
Engage actively across the city to find citywide solutions to health and safety issues, especially related to impacts of COVID-19	Coordinate with other city agencies and key groups and constituencies to access equitable health and safety services for students with an emphasis on students most impacted by COVID-19. DC PCSB will also provide health and safety compliance support to public charter schools through health consultants that will help schools create and implement their re-opening plans and conduct in-person site visits to ensure that schools are operating in accordance with their plans and the DC Health and OSSE guidance.	Complete	We have worked with OSSE Health & Wellness to host bi-weekly calls with schools to discuss a variety of health and safety issues. We have worked with DC Health to safely conduct reviews of health suites for approval to get a school nurse. Worked with Dept. of Behavioral Health through the Coordinating Council on School Behavioral Health to ensure school and students have mental health services. Provided information for schools to share with families about Wellness Wednesday's series of mental health workshops for families. DC PCSB's two health consultants have been working with schools to provide guidance on the health and safety guidance provided by OSSE and DC Health. Health consultant has visited 12 campuses to ensure they are compliant with all the health and safety guidance. The other consultant works with schools to help them set up COVID testing at their school as well as set up vaccination sites at their schools.	
Support transparency around DC PCSB's authorizing work by providing public data on public charter schools' performance, equity, and finances	DC PCSB will implement its transparency policy and increase the amount of data that is publicly available regarding public charter school's performance, equity, and finances	Complete	The policy is implemented for this school year, any barriers to full implementation (e.g., delays in schools submitting materials) are due to Covid-19.	
Increase awareness about public charter schools	Deliver effective communication and government relations via outreach events for teacher appreciation and recruitment; support to the My School DC Ed Fest; community conversations with various Ward and neighborhood education committees	Complete	DC PCSB participated in virtual Ed Fest and multiple community conversations to introduce our executive director to residents. We hosted an annual citywide teacher recruitment fair.	
Monitor each	h school's finances (1 Strategic Initiative)			
Continue efforts to improve fiscal monitoring of charter schools	DC PCSB will continue efforts to improve fiscal monitoring of charter schools. We will review the key financial ratios of all schools we oversee and will publish a Financial Analysis Review Report for SY2019-20 in the spring of 2021 that provides clear indicators of charter school financial health.	Complete	We have reviewed the key financial ratios of all schools we oversee and have published the 2020 FAR report that provides clear indicators of charter school financial health.	
Oversee all o	charter schools (3 Strategic initiatives)			
Conduct rigorous 5, 10 and 15-year reviews of DC Public Charter Schools	In FY21, DC PCSB will continue to conduct rigorous 5, 10, and 15 year reviews of public charter schools; however, given the significant COVID-related school closures, a majority of the reviews will inlcude data from virtual school/classroom observations. The reviews will also be adjusted as appropriate given the various COVID impacts on data collection and analysis.	Complete	DC PCSB has developed the SY 2021 – 22 review report template. The template reflects DC PCSB's COVID-19 Impact Policy, which says we will not report on or consider SY 2019 – 20 goal attainment in charter review and renewal reports. DC PCSB has displayed school climate data, including out-of-school suspension, mid-year withdrawal, and in-seat attendance rates disaggregated by the following student groups: at-risk, English learners, and students with disabilities.	

Strategic Initiative Title	Strategic Initiative Description	Completion to Date	Status Update	Explanation for Incomplete Initiative
Monitor schools' continuous learning and reopening plans during COVID-19 operations.	DC PCSB will monitor COVID-related continuous learning plans and reopening plans of schools during FY21 and maintain an updated record of school plans and methods to ensure the continuous learning of students during the COVID-19 pandemic.	Complete	DC PCSB has collected continuous learning plans and reopening plans of schools for March, April, May + June; PCSB will review continuous learning plans submitted to OSSE, but will no longer be collecting data around school reopening plans	
Adjust the Performance Management Framework (PMF) to ensure accountability during COVID-19.	DC PCSB will explore changes to our accountability tool - the performance management framework (PMF) - and various policies in response to COVID-19, including our data collection and metrics, in order to provide an accurate assessment of each school's academic performance	Complete	The COVID-19 public health emergency resulted in all DC public charter schools physically closing and implementing distance learning programs in March 2020. The DC Public Charter School Board (DC PCSB) adopted this policy to clearly articulate changes in the implementation of policies and practices impacted by the pandemic for the remainder of the school year (SY) 2019-20. The policy was revised in December to describe additional changes to DC PCSB's oversight and accountability practices for SY 2020-21.	