

SPECIAL EDUCATION TRANSPORTATION PROPOSED FY 2025 PERFORMANCE PLAN

APRIL 3, 2024



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1 SPECIAL EDUCATION TRANSPORTATION

Mission: The mission of the Division of Student Transportation is to provide safe, reliable, and efficient transportation services that positively support learning opportunities for eligible students from the District of Columbia. The agency's work is designed to achieve four main objectives: Safety, Efficiency, Reliability, and Customer Focus.

Services: Special Education Transportation is a Division within the Office of the State Superintendent of Education

2 PROPOSED 2025 OBJECTIVES

Strategic Objective

Customer Service: Provide accurate, responsive, and pro-active communication and services to ensure a positive customer experience through friendly and respectful interactions.

Safety: Support learning opportunities by providing the safest and least restrictive transportation options to eligible District of Columbia students.

Reliability: Establish and maintain the infrastructure necessary to ensure eligible students receive reliable transportation services to and from school.

Efficiency: Maximize the use of human, physical, financial, and technological resources by continuously striving for the most cost effective operations.

Create and maintain a highly efficient, transparent, and responsive District government.

3 PROPOSED 2025 OPERATIONS

Operation Title Operation Description Type of G	Operation
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Customer Service: Provide accurate, responsive, and pro-active communication and services to ensure a positive customer experience through friendly and respectful interactions.

Coordinate and execute	Coordinate and expand communication to	Daily Service
strategic internal and external	OSSE-DOT staff, other OSSE departments, schools/	
communications	LEAs, and students and families who use student	
	transportation through efforts led by OSSE-DOT	
	Office of Customer Engagement.	

Safety: Support learning opportunities by providing the safest and least restrictive transportation options to eligible District of Columbia students.

Enhance bus safety by	Ensure DOT compliance with federal and state	Daily Service
focusing on staff training and	regulations pertaining to motor vehicle operations,	
improving operations	student accommodations, specialized equipment and	
	professional development.	

Reliability: Establish and maintain the infrastructure necessary to ensure eligible students receive reliable transportation services to and from school.

Provide coordination and	Coordinate maintenance for all fleet vehicles	Daily Service
oversight of fleet and	ensuring they are reliable for transportation.	
terminals/ facilities	Enhance bus operations in order to improve on time	
	arrival at school.	

Efficiency: Maximize the use of human, physical, financial, and technological resources by continuously striving for the most cost effective operations.

Internal management to	Monitor and track operations in order to improve	Daily Service
improve external services	services as well as support student transportation in	
	the most cost effective manner.	
	the most cost enective manner.	

4 PROPOSED 2025 KEY PERFORMANCE INDICATORS AND WORKLOAD MEASURES

	Key Performanc	e Indicators			
Measure	Directionality	FY 2022	FY 2023	FY 2024 Target	FY 2025 Target
Customer Service: Provide accurate, res tive customer experience through friend				d services to e	nsure a pos
Percentage of calls answered	Up is Better	76.7%	70.8%	92%	92%
Safety: Support learning opportunities k eligible District of Columbia students.	y providing the	e safest and	least restrictiv	e transportatio	on options t
Average preventable accidents per	Down is	Not	0	1	1
00,000 miles	Better	Available			
Reliability: Establish and maintain the infr portation services to and from school.		essary to ens	ure eligible stu	dents receive r	eliable tran
Daily percent of Bus Attendants available (Includes the need for 1:1 aides)	Up is Better	-20%	-10.4%	10%	10%
Daily percent of daily Bus Drivers available	Up is Better	-3%	-5.3%	10%	10%
Percentage of AM routes dispatched on-time from the terminals according to the schedule provided from the Routing and Scheduling Department	Up is Better	88.2%	93.2%	94%	94%
Efficiency: Maximize the use of human, poor the most cost effective operations.			_	<u>-</u>	
Average variable cost per route (fuel, maintenance, overtime)	Down is Better	\$1,524.00	\$1,799.95	1700	1700
Create and maintain a highly efficient, tra					
Percent of new hires that are District residents	Up is Better	New in 2023	67.9%	No Target Set	No Targe Set
Percent of employees that are District residents	Up is Better	New in 2023	58.1%	No Target Set	No Targe Set
Percent of required contractor evaluations submitted to the Office of Contracting and Procurement on time.	Up is Better	New in 2023	80%	No Target Set	No Targe Set
Percent of new hires that are current District residents and received a high chool diploma from a DCPS or a District	Up is Better	New in 2023	0%	No Target Set	No Targe Set

Key Performance Indicators (continued)

Measure	Directionality	FY 2022	FY 2023	FY 2024 Target	FY 2025 Target
Percent of agency staff who were employed as Management Supervisory Service (MSS) employees prior to 4/1 of the fiscal year that had completed an Advancing Racial Equity (AE204) training facilitated by ORE within the past two years.	Up is Better	New in 2023	Not Available	No Target Set	No Target Set

Workload Measures

Measure	FY 2022	FY 2023			
Coordinate and execute strategic internal and ex	xternal communications				
Number of students whose parents receive reimbursement or participating in the Metro	75	116			
farecard, token or DC One Card Program					
Number of schools supported	237	253			
Number of students receiving school bus	3,472	3,639			
transportation					
Enhance bus safety by focusing on staff training	and improving operations				
Number of bus drivers and attendants	1,184	1,148			
Number of training offered for bus drivers and	187	178			
attendants					
Provide coordination and oversight of fleet and terminals/ facilities					
Number of buses in service	88.5%	83.7%			
Number of school bus breakdowns	183	202			