



**FY09 PERFORMANCE PLAN**  
**Office of the Deputy Mayor for Education**

**MISSION**

The Office of the Deputy Mayor for Education supports the Mayor in developing and implementing his vision that "the District of Columbia has a world class education system, enabling children, youth and adults to compete locally and globally."

**SUMMARY OF SERVICES**

The function of the DME is to plan, coordinate, and supervise all public education and education-related policy and activities under its jurisdiction, including development and support of programs to improve the delivery of educational services and opportunities, from early childhood to the post-secondary education level and coordination of interagency initiatives targeted at supporting students and schools.

**OBJECTIVE 1: Execute a District-wide educational strategy that addresses the needs of students, parents and the community at all stages of the education life cycle (from early childhood to adult education). As the Mayor's chief advisor on education issues, the Office of the Deputy Mayor for Education provides guidance and direction to and fosters collaboration and alignment among the other education agencies in order to move the Mayor's reform agenda forward.**

**INITIATIVE 1.1: Provide guidance and assistance to the Chancellor, the Office of Public Education Facilities Modernization, and the Office of Property Management in planning for and the efficient and effective use of District facilities to support public education needs.**

**INITIATIVE 1.2: Coordinate strategies and initiatives to support the development and implementation of robust alternative education options for District youth.**

**INITIATIVE 1.3: Oversee execution of a District-wide truancy reduction and intervention strategy implemented across agencies.**

**OBJECTIVE 2: Coordinate high-quality services and programs that reach across city agencies and educational institutions to improve child and youth outcomes. Using the Interagency Collaboration and Services Integration Commission (ICSIC) as a mechanism for coordinating among agencies and services, the DME is able to focus on addressing students' needs beyond the classroom and on supporting schools with the full resources of the government and community.**

**INITIATIVE 2.1: Implement evidence-based programs for students and school-based staff that support early childhood psycho-social and emotional development assistance, prevention of school-based violence and substance abuse, social and emotional learning assistance, family resiliency and strengthening and a reduction in reliance on out-of-home placement.**

**INITIATIVE 2.2: Implement DC START pilot program and other Evidence-Based Programs supported by the ICSIC with fidelity to their models and determine effectiveness through evaluation.**

**INITIATIVE 2.3: Significantly improve the District's performance related to the six citywide youth development goals by working with agencies to set measurable targets and holding agencies accountable to meeting the targets.**



**OBJECTIVE 3: Partner with community-based organizations and the private sector to enhance the resources and opportunities available to the public education system.**

**INITIATIVE 3.1: Establish partnerships with area arts organizations to support enhanced arts and music programming in public schools.**

**INITIATIVE 3.2: Work with higher education community to develop support and partnerships around post-secondary education options, professional development and tutoring/mentoring opportunities.**

**OBJECTIVE 4: Provide leadership, oversight and support for OSSE, OPEFM and the Office of the Ombudsman.**

**INITIATIVE 4.1: Increase service and satisfaction levels of the Office of the Ombudsman.**

**INITIATIVE 4.2: Coordinate implementation of the Master Facilities Plan, with OPEFM, to ensure that the Chancellor's and District-wide education priorities are supported.**

**INITIATIVE 4.3: Ensure coordination among DCPS, OSSE, and PCSB regarding education accountability and performance.**



**PROPOSED KEY PERFORMANCE INDICATORS**

<b>Measure</b>	<b>FY07 Actual</b>	<b>FY08 Target</b>	<b>FY08 YE Actual</b>	<b>FY09 Projection</b>	<b>FY10 Projection</b>	<b>FY11 Projection</b>
<b>Objective 1</b>						
Square feet per student in DCPS school facilities	299	260	N/A	240	230	230
Percent of excess school space being utilized	N/A	Baseline	N/A	+10%	+10%	+10%
Percent of target population with access to alternative education programs	N/A	Baseline	N/A	+10%	+10%	+10%
<b>Objective 2</b>						
Number of students served by evidence based practices	N/A	Baseline	N/A	+10%	+10%	+10%
Percent of ICSIC interagency indicators that exhibit interagency gains	N/A	N/A	N/A	70%	75%	80%
<b>Objective 3</b>						
Number of students benefiting from partnerships with area arts organizations	N/A	N/A	N/A	Baseline	+10%	+10%
<b>Objective 4</b>						
Percent of Ombudsman cases closed within 15 working days	N/A	Baseline	N/A	+10%	+10%	+10%
Percent of clients demonstrating satisfaction through Ombudsman customer survey	N/A	Baseline	N/A	80%	83%	85%