



**FY 2011 PERFORMANCE PLAN
Office of the Deputy Mayor for Education**

MISSION STATEMENT

The Office of the Deputy Mayor for Education supports the Mayor in developing and implementing a world class education system that enables children, youth, and adults to compete locally and globally.

SUMMARY OF SERVICES

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction, including development and support of programs to improve the delivery of educational services and opportunities, from early childhood to the post-secondary education level; to innovate new programs and strategies for addressing the needs of children and families; and to coordinate interagency initiatives targeted at supporting students and schools.

AGENCY WORKLOAD MEASURES

Workload Measure	FY 2008 Actual	FY 2009 Actual	FY 2010 YTD
# of District residents eligible for school	Not Available	Not Available	Not Available

OBJECTIVE 1: Execute a District-wide educational strategy that addresses the needs of students, parents, and the community at all stages of the education life cycle (from early childhood to adult education).

As the Mayor’s chief advisor on education issues, the Office of the Deputy Mayor for Education provides guidance and direction to and fosters collaboration and alignment among the other education agencies in order to move the Mayor’s reform agenda forward. Facilitate the execution of District-wide education strategies by all education-related agencies in order to expand and maximize educational opportunities available to residents at all stages of the education life cycle.

INITIATIVE 1.1: Complete the Education and Youth Development Plan.

In the Fall of 2010, the DME will complete development of the Education and Youth Development Plan, a comprehensive assessment and articulation of current education and youth development policy and practice within the District, as it pertains to children and youth from ages 0-24. This will involve a final review by the State Board of Education and final approval by the Council of the District of Columbia.

INITIATIVE 1.2: Create and implement an effective school facilities planning process.

By January 2011, the DME will implement an effective school facilities planning process that supports the successful implementation of the DCPS Master Facilities Plan; efficient utilization of District-owned school buildings by DCPS, public charter schools, and other education- and community-related entities; and provision of strategic services for charter schools in obtaining and financing school facilities. The DME has completed

some initial planning for this process, but due to lack of capacity and resources, implementation was not considered in FY10.

INITIATIVE 1.3: Oversee Implementation of the Education and Youth Development Plan.

Throughout FY 2011, the DME will oversee implementation of the Education and Youth Development Plan, including development and implementation of reporting tools in Fall 2010 for stakeholders to measure progress of District education agencies in meeting reform objectives and strategies.

INITIATIVE 1.4: Coordinate District strategies among education and non-education agencies aimed at reducing reliance on non-public education placements.

By September 30, 2011, DME coordination efforts, in collaboration with relevant agencies. This coordination will result in significant savings to the District, fewer students in non-public education placements, and more students being educated in their Least Restrictive Environments.

OBJECTIVE 2: Coordinate high-quality services and programs that reach across city agencies and educational institutions to improve child and youth outcomes.

Stimulate innovation and use of evidence-based practices to transform services for children and families, extending the reach of the Mayor's education reforms beyond the classroom and supporting schools with the full resources of the government and community.

INITIATIVE 2.1: Continue pilot implementation of evidence-based programs.

Continuing pilot programs begun in FY10, the DME will implement the second pilot year for two evidence-based programs: Therapeutic Crisis Intervention and Early Childhood Mental Health Consultation. These programs are for students and school-based staff that support the following: early childhood psycho-social and emotional development assistance; prevention of school-based violence and substance abuse; social and emotional learning assistance; family resiliency and strengthening; and a reduction in reliance on out-of-home placement.

INITIATIVE 2.2: Interagency coordination.

Throughout FY 2011, the DME will coordinate interagency services for DCPS and charter schools in support of priorities and initiatives identified in the Education and Youth Development Plan (EYD). These priorities will be defined upon completion of the EYD plan in Fall 2010.

OBJECTIVE 3: Provide leadership, oversight, and support for OSSE and OPEFM, and coordinate with the Public Charter School Board and public charter schools.

INITIATIVE 3.2: Coordinate among education agencies.

Throughout FY 2011, the DME will ensure coordination among DCPS, OSSE, and PCSB regarding education accountability and performance, including providing better data to the public regarding student and school performance.

PROPOSED KEY PERFORMANCE INDICATORS

Measure	FY2009 Actual	FY2010 Target	FY2010 YTD	FY2011 Projection	FY2012 Projection	FY2013 Projection
Percent of special education-related performance targets met by both DCPS and OSSE	Not Available	75%	Not Available	80%	85%	85%
Decrease in the non-public education budget	Not Available	Not Available	Baseline	TBD	TBD	TBD
Percent of eligible staff trained in TCI and utilizing the program with fidelity	Not Available	Not Available	Baseline	60%	N/A	N/A
Percent of youth development primary indicators moving in positive direction	Not Available	Not Available	Baseline	65%	70%	75%
Increase in the number of adult CTE training programs available	Not Available	No Available	Baseline	TBD	TBD	TBD
Number of students served by ICSIC evidence-based programs	Not Available	No Available	Baseline	TBD	TBD	TBD
Number of school-based staff trained through ICSIC evidence-based programs	Not Available	No Available	Baseline	TBD	TBD	TBD
Decline in discipline referrals in schools served by ICSIC evidence-based programs	Not Available	Not Available	Baseline	Not Available	Not Available	Not Available