



FY2013 PERFORMANCE PLAN
Deputy Mayor for Education, Office of the

MISSION

The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

SUMMARY OF SERVICES

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

AGENCY WORKLOAD MEASURES

Metric	FY 2010 Actual	FY 2011 Actual	FY 2012 Actual	FY 2013 YTD
DC Public School and Public Charter School Enrollment	72, 711	74,986	76,753	80, 230

OBJECTIVE 1: Special Education. Reduce nonpublic enrollment and associated budget (One City Action Plan 2.2.3).

INITIATIVE 1.1: DME will continue to identify impediments to providing high-quality, special education service delivery in the District and charter sectors and will address barriers in collaboration with the Office of the State Superintendent of Education (OSSE), the Public Charter School Board (PCSB), and the charter community (One City Action Plan 2.2.3).

The American Institutes for Research (AIR) has provided OSSE with an initial draft of a study on the quality of special education programs in the District. The study analyzes barriers to providing high-quality special education programs in both District and public charter schools. In collaboration with OSSE, DME is in the process of reviewing the study and will determine implementation opportunities for FY13 and FY14.

In addition, DME is working with our agency partners at OSSE and DC Public Schools (DCPS) to develop an innovative public-private partnership with Ivymount, a high quality non-public provider. The partnership involves a training component for District teachers in addition to serving students with special needs. The partnership will provide a



template for future collaboration with non-public providers to build capacity in District schools to serve students with special needs.

Finally, DME will continue to work with OSSE and DCPS to track nonpublic enrollment data, trends and costs.

The targeted completion date is September 30, 2013.

OBJECTIVE 2: Early Childhood. DME will improve kindergarten readiness within the District by emphasizing service quality, coordination, and collaboration. (One City Action Plan Action 2.1.2 and Indicator 2A).

INITIATIVE 2.1: Assess all young children’s academic, social, and emotional functioning at kindergarten entry (One City Action Plan Action 2.1.2 and Indicator 2A).

DME will oversee and support the Office of the State Superintendent of Education’s (OSSE’s) selection and implementation of a comprehensive Kindergarten Entrance Assessment to better understand the developmental strengths and needs of young children in the District. “Kindergarten Readiness” is conceptualized as multidimensional preparedness from birth to age five in the areas of academic, social, and emotional development. The targeted completion date is September 30, 2013.

INITIATIVE 2.2: Support the work of the State Early Childhood Development Coordinating Council (SECDCC)

DME will manage the work of the SECDCC by coordinating key early childhood stakeholders across sectors within the District. The SECDCC will develop policy recommendations relevant to the Mayor’s Early Childhood priorities. The SECDCC has met monthly to support the implementation of a comprehensive early childhood system. DME is managing the work of the SECDCC toward meeting all federally mandated deliverables by August 2013. The SECDCC will also launch a public awareness campaign and co-sponsor the Universal School Readiness Conference in April 2013. The targeted completion date is September 30, 2013.

INITIATIVE 2.3: Increase collaboration across agencies to improve Early Childhood efforts in the District.

DME will work to coordinate the early childhood efforts within the various DC government agencies to support the ongoing development of a high quality, comprehensive early childhood system. This work is ongoing. DME is currently leading an effort to develop an early childhood resource map highlighting all potential linkages and barriers to be produced this spring. DME is also supporting the development of an early childhood data governance structure toward a unified data system for all children from birth across agency. The ultimate goal is to successfully support the full implementation of the Mayor’s Early Success Framework. To that end, DME is taking



steps toward improving the early childhood quality, coordination, and data collection/sharing among District agencies. The targeted completion date is September 30, 2013.

OBJECTIVE 3: School Quality. Empower families to access high quality school options. (One City Action Plan 2.2.2)

INITIATIVE 3.1: Determine feasibility of creating a unified school quality data system to help city residents make effective use of education data.

DME will work with OSSE, DCPS and the Public Charter School Board to evaluate the feasibility of a common school quality data system. The data system would provide parents with multiple school quality indicators that they can use to help inform school choice. DME has recently begun reaching out to agency stakeholders to discuss this initiative. The targeted completion date is September 30, 2013.

OBJECTIVE 4: Disconnected Youth. Reconnect disconnected youth (ages 16-24) and expand the number of alternative options available to over-age, under credited in-school youth. (One City Action Plan Indicator 2F).

INITIATIVE 4.1: Review funding streams. (One City Action Plan Indicator 2F).

A map of FY 11 Disconnected Youth, education, and workforce development programs and funding streams was completed and submitted to DME in fall 2012 through the District's Six Sigma Fellowship Initiative. DME will use this information to inform both the development of the District's citywide plan for reconnecting disconnected youth (ages of 16-24) to educational opportunities as well as the Children's Budget. The targeted completion date is September 30, 2013.

INITIATIVE 4.2: Collaborate with the DC Department of Human Resources (DCHR) and the Department of Employment Services (DOES) to convene agencies and non-government partners to implement mentoring and hiring pipelines that connect youth to entry-level job opportunities. (One City Action Plan Indicator 2F).

DME has held several conversations with DCHR and DOES to begin laying out the specifics and resources needed for this kind of an effort. DME will work closely with both agencies in FY 13 to develop an action plan. The targeted completion date is September 30, 2013.

INITIATIVE 4.3: Develop and implement a city-wide action plan for reconnecting disconnected youth to education. (One City Action Plan Indicator 2F).

In conjunction with its RAISE DC initiative, DME has established a Disconnected Youth Change Network consisting of city agencies, community-based organizations, philanthropic leaders and key stakeholders. This network is currently developing a citywide action plan for reconnecting disconnected youth to education. The targeted completion date is September 30, 2013.



OBJECTIVE 5: Facilities Planning. Manage development of a master facilities plan, which will guide school facilities modernization and improvements. (One City Action Plan 2.2.2)

INITIATIVE 5.1: Develop a reliable and comprehensive set of school facilities-related data.

DME is currently working with a team of planning consultants on a 5-year master facilities plan. One of the primary deliverables in this plan is a fact base including data on school conditions, building capacity, and demographic trends. The consultants have developed a database and a series of technical analyses that will be a significant portion of the master facilities plan to be delivered to Council in February 2013.

INITIATIVE 5.2: Re-establish a consolidated and up-to-date inventory of school facility assets.

DME will continue its collaboration with the Department of General Services (DGS) to update the building conditions information on District of Columbia Public School properties and consolidate that data in the DGS' asset management database called iPlan. The data gathered from these assessments will be incorporated into a school facility inventory that will be part of the master facilities plan. The conditions assessment teams have completed assessments of 52 buildings since September 2012 and will complete the rest of the assessments by spring 2013. The building conditions assessments are scheduled to be completed by the end of May 2013 and the inventory will then be updated by September 30th, 2013.

OBJECTIVE 6: Cradle-to-Career Partnership. Manage the continued development of the RAISE DC partnership to drive alignment of citywide efforts towards improving outcomes for young people at each stage of the cradle-to-career continuum.

INITIATIVE 6.1: Publish the RAISE DC Baseline Report Card.

Under DME's leadership, the RAISE DC partnership has defined specific citywide metrics of success for children and youth (ages 0-24) and has established baseline data related to each indicator. This Baseline Report Card will provide a blueprint for future annual report cards to monitor the partnership's progress. Target completion date is February 28, 2013.

INITIATIVE 6.2: Develop and implement a city-wide action plan for increasing the number of youth who engage in a work experience.

Under RAISE DC, DME has convened a Youth Employment Change Network. This network, which includes the Workforce Investment Council and the Department of Employment Services along with numerous business and community-based partners, is currently developing a common set of strategies to increase the number of youth (ages 16-19) who engage in a paid work experience. Targeted completion date is September 30, 2013.



KEY PERFORMANCE INDICATORS

Measure	FY 2011 Actual	FY 2012 Target	FY 2012 Actual	FY 2013 Projection	FY 2014 Projection	FY 2015 Projection
Reduce nonpublic enrollment (One City Action Plan Action 2.2.3)	N/A	1,650 students	1,446 students	1,350 students	TBD	TBD
% of students who complete an Associate's degree within 3 years of HS graduation (One City Action Plan Action 2.3.9 and Indicator 2E) (new in FY13)	N/A	N/A	N/A	Baseline to be provided in 2013	TBD	TBD
% of students who complete a Bachelor's degree within 6 year of HS graduation (One City Action Plan Action 2.3.9 and Indicator 2E) (new in FY13)	N/A	N/A	N/A	Baseline to be provided in 2013	TBD	TBD
% of UDC-CC students age 24 or younger who complete a certificate program within 2 years of HS graduation (One City Action Plan Action 2.3.9 and Indicator 2E) (new in FY13)	N/A	N/A	56%	57%	58%	60%
Reduce number of disconnected youth (One City Action Plan Indicator 2F). (new in FY13)	10,000	N/A	10,000	9,500	TBD	TBD (reduce to 7,000 by 2017)



Measure	FY 2011 Actual	FY 2012 Target	FY 2012 Actual	FY 2013 Projection	FY 2014 Projection	FY 2015 Projection
Percentage of kindergarten aged-children meeting the District's Kindergarten Readiness Assessment (One City Action Plan Action 2.1.2 and Indicator 2A).(new in FY13)	N/A	N/A	N/A	Baseline will be set in 2013	TBD	TBD
Reduce the number of long-term vacant properties.*	7 long-term vacant properties	6 long-term vacant properties	4 long-term vacant properties	N/A	N/A	N/A
Percentage of LEAs attending or engaging in meetings hosted by DME. *	N/A	95%	Data Not Reported	N/A	N/A	N/A

*This measure will no longer be retained as a Key Performance Indicator.