



FY 2014 PERFORMANCE PLAN **Deputy Mayor for Education, Office of the**

MISSION

The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

SUMMARY OF SERVICES

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

PERFORMANCE PLAN DIVISIONS

- Office of the Deputy Mayor for Education¹

AGENCY WORKLOAD MEASURES

Metric	FY 2011 Actual	FY 2012 Actual	FY 2013 Actual
DC Public School and Public Charter School Enrollment	74,986	76,753	80, 231
Number of agencies in cluster	5	5	5

¹ For the purposes of the FY 2014 Performance Plan, the “Department of Education” budget division is renamed the “Office of the Deputy Mayor for Education.” This change was not reflected in the printed version of the FY 2014 Proposed Budget and Financial Plan. However, this change will be reflected in budget documentation mid-fiscal year and will be included in the FY 2015 Proposed Budget and Financial Plan.



Office of the Deputy Mayor for Education

SUMMARY OF SERVICES

The Office of the Deputy Mayor for Education carries out the functions of the Deputy Mayor for Education. This encompasses all of the staffing necessary to carry out core functions.

OBJECTIVE 1: Special Education. Reduce nonpublic enrollment and associated budget (One City Action Plan 2.2.3).

INITIATIVE 1.1: DME will provide oversight and coordinate resolution of inter-District impediments to providing high-quality, special education service delivery in the District and charter sectors. (One City Action Plan 2.2.3).

DME will continue to work with the Office of the State Superintendent of Education (OSSE) and DC Public Schools (DCPS) to track nonpublic enrollment data, trends and costs. In addition, DME will continue to resolve issues that arise between agencies that impact school-based special education programs, including DCPS, OSSE, the Public Charter School Board (PCSB), and the Department of Healthcare Finance (Medicaid).
Completion Date: September, 2014 and ongoing.

OBJECTIVE 2: Early Childhood. DME will improve kindergarten readiness within the District by emphasizing service quality, coordination, and collaboration. (One City Action Plan Action 2.1.2 and Indicator 2A; Sustainable DC Action ED1.2)).

INITIATIVE 2.1: Assess all young children’s academic, social, and emotional functioning at kindergarten entry (One City Action Plan Action 2.1.2 and Indicator 2A).

DME is overseeing and supporting OSSE’s selection and implementation of a comprehensive assessment to measure Kindergarten readiness for the purpose of obtaining a broad perspective on the developmental strengths and needs of young children in the District. “Kindergarten Readiness” is conceptualized as multidimensional preparedness from birth to age five in the areas of academic, social, and emotional development. This assessment will not be used to deny admission into kindergarten or to rate the quality of schools. Rather, the purpose of the assessment will be to support efforts to improve student outcomes, by better tracking trends in children’s learning and aligning financial and professional development resources to early childhood program needs. In FY 2013, an initial pilot of an assessment was completed. In FY 2014, DME will work with OSSE on a plan for a second tool that will provide kindergarten readiness data. Completion Date: July, 2014.

INITIATIVE 2.2: Prepare and submit an application for the competitive, federal Race to Top – Early Learning Challenge program.

DME, in collaboration with the Deputy Mayor for Health and Human services will lead efforts to apply for federal grant funding focused on building a high-quality system of early care and education. The District’s proposal will serve as a roadmap for improving



early learning in the District by outlining how existing programs can be better coordinated, determining a mechanism for evaluating, rating, and improving program quality, and developing strategies for increasing access to high-quality programs, particularly for children with high needs. **Completion Date:** January, 2014.

INITIATIVE 2.3: Develop and implement a governance strategy to improve Early Childhood efforts in the District.

DME will develop a new governance structure to support a comprehensive early childhood system in the District aligned to the Mayor's Early Success Framework, and Raise DC, the Mayor's Cradle-to-Career Partnership. This work will involve establishing an appropriate organizational structure and defining its authority and accountability for making program, policy, financing, and implementation decisions across all early care and education services for children from birth to age five. An important component of this work will include defining the charge of the State Early Childhood Development Coordinating Council (SECDCC), a key early childhood stakeholders group that advises government on strategies that promote better outcomes for young children. **Completion Date: September, 2014.**

OBJECTIVE 3: Joint Planning and School Quality. Increase coordination across public school sectors so that the District can achieve optimal allocation and leveraging of public education assets and resources, resulting in increased cross-sector equity, access, and school quality.

INITIATIVE 3.1: Coordinate the development of a common lottery system for all public schools of choice, including charters, DCPS out-of-boundary, DCPS specialized high schools, and DCPS PreK.

DME is coordinating with the Public Charter School Board, charter school leaders and DCPS to develop a common lottery system. DME is leading this effort and is chairing the cross-sector Executive Committee that is the main decision making body established by the coordinators. **Completion Date: January, 2014.**

INITIATIVE 3.2: Develop a supply, demand, and need dataset for public schools.

The DME is compiling school and neighborhood level data from multiple DC agencies, which will allow analysis of data related to public schools across multiple domains of information. For instance, users will be able to analyze data related to enrollment, demographics, academic quality, programs, facilities, neighborhood conditions, and expected population projections. The DME intends to update the data system annually and the data system will be longitudinal (i.e., include historical data).

The data system will be used by District officials as a planning tool to increase the number of high quality seats across public schools. The DME will maintain the data system as an ongoing project. The first phase of the data system entails the collection of enrollment, demographic and facilities data. The second phase includes the collection of post-secondary, academic, attendance and discipline data. **Completion Date: June, 2014.**



INITIATIVE 3.3 Release the DC Education Adequacy Study and utilize its findings in the development of the FY15 budget.

The DME has undertaken a study of the costs of providing an “adequate” pre-K through 12 education to students in DC’s traditional public schools and public charter schools. The study will recommend changes to the structure and level of foundation funding in the Uniform Per Student Funding Formula as well as the weightings for students with identified learning needs that entail additional costs. DME will release the study in the Fall of 2013. DME will then use the study’s finding to guide development and submission of the Mayor’s FY15 budget for schools. **Completion Date: June, 2014.**

OBJECTIVE 4: Reconnecting Youth. Increase collaboration across agencies and key stakeholders to develop strategies to re-engage youth who are falling off track to graduation and who are currently disconnected. (One City Action Plan Indicator 2F).

INITIATIVE 4.1: Continue to co-chair and provide support to the Truancy Task Force.

Working with the Truancy Task Force, DME will continue to support a coordinated effort across government agencies and community stakeholders to reduce truancy by:

1. Leveraging existing programs, resources, and structures to ensure that they are employing truancy reduction strategies that are measureable;
2. Tracking data and providing guidance on the implementation of truancy related programs and services; and,
3. Assessing program impact and effectiveness and making real-time adjustments as necessary.

Completion Date: September, 2014 and ongoing.

INITIATIVE 4.2: Manage the Graduation Pathways Project.

In partnership with Raise DC, OSSE, DCPS, PCSB and other critical stakeholders, DME will lead efforts to develop and implement a “pathways” approach to graduation that is tailored to meet the needs of students who are off track. This work will include identifying key segments of students who are off-track for graduation in both DCPS and public charter schools, assessing the efficacy of current practices in re-engaging these students, articulating strategies to scale up effective interventions to better help students reach this critical milestone. **Completion Date: September, 2014.**

INITIATIVE 4.3: Oversee the development of a youth re-engagement mechanism.

In collaboration with key District agencies and nonprofit partners, DME will oversee the development of a re-engagement mechanism, which will serve as a focal point for youth to reconnect back to school and to supports they will need to succeed academically. It is expected that initial phases of this development will be completed by June 2014. **Completion Date: June, 2014.**



OBJECTIVE 5: Facilities Planning. Support strategic use of school buildings for high quality instruction.

INITIATIVE 5.1: Support DGS' release of Requests for Offers (RFO) for vacant school facilities.

There are currently 16 school buildings that need to be reactivated with a charter school or other user. Twelve of those are for long-term use and four are for short-term use. The District Government hopes to determine a new use for all 16 buildings and get approved leases for at least 50% of these by the end of the fiscal year. The Department of General Services (DGS) is responsible for the surplus and disposition of public properties. However, DME will provide important support in community outreach, solicitation, evaluation, award, lease negotiation and final Council approval. **Completion Date: September, 2014.**

INITIATIVE 5.2: Re-establish a consolidated and up-to-date inventory of school facility assets.

DME will continue its collaboration with the DGS to update the building conditions information on DCPS properties and consolidate that data in the DGS' asset management database called iPlan. The conditions assessment teams have completed assessments of 120 school buildings since September 2012. All conditions information will be uploaded to iPlan, DGS' asset management database, for tracking and analysis. DGS has provided DME with access to this database, which will allow DME to incorporate the information into its database and analysis of school facility needs. **Completion Date: September, 2014 and ongoing.**

OBJECTIVE 6: Raise DC. Support the continued development of the Raise DC partnership.

INITIATIVE 6.1: Coordinate continued District agency engagement in Raise DC.

Raise DC is a public-private partnership that seeks to align citywide efforts around shared outcomes so that District youth can achieve success from cradle to career (more information can be found at <http://raisedc.net/>). The DME will ensure participation of key youth serving agencies on the Raise DC Leadership Council and Change Networks (working groups) to drive alignment of citywide efforts towards improving outcomes for young people at each stage of the cradle-to-career continuum. This work is ongoing. **Completion Date: September, 2014 and ongoing.**



KEY PERFORMANCE INDICATORS – Office of the Deputy Mayor for Education

Measure ²	FY 2012 Actual	FY 2013 Target	FY 2013 Actual	FY 2014 Projection	FY 2015 Projection	FY 2016 Projection
Reduce nonpublic enrollment (One City Action Plan Action 2.2.3)	1,446 students	1,350 students	1,153 students	1,100 students	TBD	TBD
Percentage of Local Education Agencies that opt-in to the Common Lottery ³	NA	NA	NA	Baseline to be set in FY14	TBD	TBD
Number of applications to the Common Lottery ⁴	NA	NA	NA	Baseline to be set in FY14	TBD	TBD

² Several measures were consolidated and/or removed from the DME’s performance plan in FY14 and relocated to the performance plans for other agencies.

³ Historical data is not available because this is a new measure in FY14.

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