

Office of the Deputy Mayor for Education FY2017

Agency Office of the Deputy Mayor for Education

Agency Code GW0

Fiscal Year 2017

Mission The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

2017 Strategic Objectives

Objective Number	Strategic Objective
1	Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can have the most impact on improving student outcomes.
2	Enhance equity of programming and outcomes for all learners.
3	Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources.
4	Create and maintain a highly efficient, transparent and responsive District government.**

2017 Key Performance Indicators

Measure	New Measure/ Benchmark Year	Frequency of Reporting	Add Data Fields (if applicable)	FY 2014 Actual	FY 2015 Target	FY 2015 Actual	FY 2016 Target	FY 2016 Actual	FY 2017 Target
1 - Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can have the most impact on improving student outcomes. (1 Measure)									
Increase the availability and transparency of data reporting	✓	Semi-Annually		Not available	Not available	Not Available	Not Available	New Measure	6
2 - Enhance equity of programming and outcomes for all learners. (2 Measures)									
Reduce the number of public school students who are chronically truant.	✓	Annually		Not available	Not available	Not Available	Not Available	New Measure	23.3%
Percentage of Local Education Agencies serving PK3-12 that opt-in to the Common Lottery	<input type="checkbox"/>	Annually		Not available	Not available	Not Available	96.3%	96.3%	95%
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (1 Measure)									
	✓								

Reduce barriers for students to attend school by reducing the gap between Kids Ride Free bus/rail passes issued and passes used by students.	Annually	Not available	Not available	Not Available	Not Available	New Measure	5%
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We've revisited a project to standardize District wide measures for the Objective "Create and maintain a highly efficient, transparent and responsive District government." New measures will be tracked in FY18 and FY19 and published starting in the FY19 Performance Plan.

2017 Operations

Operations Header	Operations Title	Operations Description	Type of Operations
1 - Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can have the most impact on improving student outcomes. (1 Activity)			
Cross Sector Collaboration	Improved Cross Sector Collaboration	Improve the coherence and collaboration across and among public schools (District of Columbia Public Schools (DCPS) and Public Charter Schools (PCS) so that the District can increase transparency and information for families and communities and help decrease student mobility.	Key Project
2 - Enhance equity of programming and outcomes for all learners. (2 Activities)			
LEA Payment System	The process to revise the education funding system so that it more accurately follows students throughout the school year.	The process to revise the education funding system so that it more accurately follows students throughout the school year.	Key Project
Request for Offers	The school reuse process that includes community outreach, solicitation, evaluation, and disposition of excess/ surplus buildings to ensure that new uses of vacant buildings are compatible with policy priorities.	The school reuse process that includes community outreach, solicitation, evaluation, and disposition of excess/ surplus buildings to ensure that new uses of vacant buildings are compatible with policy priorities.	Daily Service
3 - Increase coordination across government agencies to improve the delivery, effectiveness, services to schools and students and optimize the use of public resources. (4 Activities)			
AGENCY OVERSIGHT AND SUPPORT	Improved Inter-agency collaboration and coordination	Increase coordination across government agencies to improve the delivery, effectiveness, and equity of services to schools and students.	Daily Service
PROGRAMS	Office of Out of School	DME will establish, staff and manage operations of the Office of Out of School Time (OST) Grants and	Key Project

	Time Grants and Youth Programs	Youth Programs. The OST office will be responsible for dissemination of grants to support enrichment and programming for youth in the District.	
PLANNING	DME Planning Office	DME Planning Office will play an important and critical role of: Master Facilities Plan, data and analysis to support other agencies and public transparency of data.	Key Project
AGENCY OVERSIGHT AND SUPPORT	Truancy Taskforce	The Truancy Taskforce is a partnership of diverse District of Columbia agencies and stakeholders that collectively advance and coordinate strategies to increase student attendance and reduce truancy. The group includes representatives from education, justice, health clusters of the Administration, allowing for holistic development and implementation of attendance policy. The Taskforce is co-chaired by the Deputy Mayors of Education and Health and Human Services. In FY17, we will accomplish the following milestones: Increase the number of youth representatives to the Taskforce and integrating their input; plan and host a second Attendance Design Challenge event; expand resources available on attendance.dc.gov; continue the Every Day Counts! attendance campaign, and track and report out on truancy and chronic absenteeism using a strategic, Ed Stat model.	Key Project

2017 Workload Measures

Measure	Freq	Q1	Q2	Q3	Q4	FY 2017
3 - DME Planning Office (1 Measure)						
Total Public School Enromment	Annually	Annual Measure	Annual Measure	Annual Measure	Annual Measure	90,061
3 - Improved Inter-agency collaboration and coordination (1 Measure)						
Total number of youth served by the Office of Out of School Time Grants and Youth Programs	Annually	Annual Measure	Annual Measure	Annual Measure	Annual Measure	4661

2017 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
AGENCY OVERSIGHT AND SUPPORT (5 Strategic initiatives)		
Citywide Attendance/Anti-Truancy Campaign	<p>A campaign led by DME to increase student attendance and reduce truancy and chronic absenteeism. The campaign includes both public engagement elements and policy elements informed by the work of the District's Truancy Taskforce, co-chaired by DME and DMHHS. Working through the Truancy Taskforce, DME will continue to lead a coordinated effort across government agencies and community stakeholders to improve attendance by:</p> <ol style="list-style-type: none"> 1. Leveraging existing programs, resources, and structures to ensure that they are employing attendance strategies that reflect best practices; 2. Tracking data and providing guidance on the implementation of attendance related programs and services; and, 	09-30-2017

	3. Assessing program impact and effectiveness and making adjustments as necessary.	
Kids Ride Free	Work in partnership with DDOT, DCPS, PCSB and OCTO, to support the implementation and management of the Kids Ride Free program.	09-30-2017
School Safety and Safe Passage Working Group	Work with DMPSJ, OSSE, DCPS, LEA leaders and other District agencies, to develop recommendations for improved policies, supports and programs to enhance the safety and security of public schools. DME will spearhead and facilitate a working group to support interagency and public school coordination to maximize and ensure safe and efficient travel to/from school by DCPS and public charter school students.	09-30-2017
Out of School Time and Youth Programs.	DME will establish, staff and manage operations of the Office of Out of School Time (OST) Grants and Youth Programs. The OST office will be responsible for dissemination of grants to support programming before and after school and during the summer for youth in the District.	09-30-2017
Develop and Lead the Access to Public Space Initiative	DME will lead an initiative to develop an online portal, and coordinate across DCPS, DPR and DCPL, that allows District residents to reserve and access public space in one, easy-to-use process.	09-30-2017
Cross Sector Collaboration (5 Strategic initiatives)		
Cross-Sector Collaboration Task Force	The DC Cross-Sector Collaboration Task Force is charged with developing clear and fair recommendations for the Mayor on how to improve the coherence of public education in DC for parents and increase the collaboration across and among public schools to improve effectiveness, efficiency, and student outcomes. The task force will focus its efforts on identifying key aspects of education that would benefit from cross-sector –DCPS and public charter schools – efforts. This includes developing a framework for coordinating processes on school openings, closings, and facilities planning. This is a two year initiative.	12-31-2017
My School DC	DME will continue to support the management and delivery of the common lottery system for DCPS and public charter schools.	09-01-2017
Expand on the supply, demand, and need dataset for public schools.	DME is compiling student, school and neighborhood level data from DC agencies, which allows the DME to analyze public school students and schools across multiple domains of information. For instance, DME users can analyze data related to enrollment, demographics, academic quality, programs, facilities, neighborhood conditions, and expected population projections. DME intends to update the data system annually and the data system will be longitudinal (i.e., include historical data).	09-30-2017
Continue to manage the Request for Offer (RFO) process for excess DCPS facilities.	The DME will complete the RFO process, and will assist DGS with the lease negotiation and final Council approval of vacant buildings.	09-30-2017
Development of Master Facilities Plan.	DME will spearhead a team that includes DGS, DCPS and the Public Charter School Board to compile and release the next Master Facilities Plan.	09-30-2017