



## Deputy Mayor for Education DME (GW)

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### MISSION STATEMENT

The Office of the Deputy Mayor for Education supports the Mayor in developing and implementing a world class education system that enables children, youth, and adults to compete locally and globally.

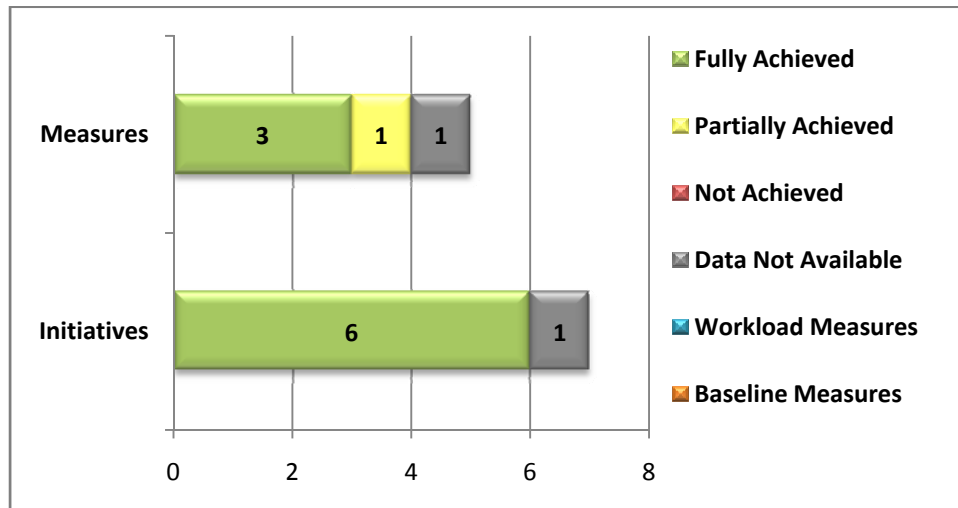
### SUMMARY OF SERVICES

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction, including development and support of programs to improve the delivery of educational services and opportunities, from early childhood to the post-secondary education level; to innovate new programs and strategies for addressing the needs of children and families; and to coordinate interagency initiatives targeted at supporting students and schools.

### ACCOMPLISHMENTS

- ✓ DME staff led the development of the District's successful application for the federal Race to the Top competition, resulting in a \$75 million award for reform initiatives for DCPS and charter schools, as well as OSSE, over the next 4 years. The DC Race to the Top application was a truly collaborative effort, leveraging the expertise and vision of leaders from OSSE, DCPS, and 34 public charter schools, as well as numerous District community members, parents, and other stakeholders.
- ✓ In developing the Education and Youth Development Plan, DME staff conducted extensive community engagement process comprised of nearly 50 meetings with key stakeholders through community meetings, focus groups, and individual conversations, as well as an open survey completed by nearly 500 individuals.
- ✓ Successfully transitioned the DC START program to DCPS after completing a full 2-year pilot under DME. DC START now serves over 250 students each year in 10 schools in 4 wards across the city.

### OVERVIEW OF AGENCY PERFORMANCE





## Performance Initiatives – Assessment Details

### Performance Assessment Key:

- Fully achieved      ● Partially achieved      ● Not achieved      ● Data not reported

**OBJECTIVE 1: Execute a District-wide educational strategy that addresses the needs of students, parents and the community at all stages of the education life cycle (from early childhood to adult education).**

- **INITIATIVE 1.1: Develop and pilot strategies to expand the availability of career technical education and training programs and literacy services for adults, and coordinate implementation with OSSE, UDC, DOES, and other District agencies and organizations.**  
DME successfully launched 2 adult CTE programs in September 2009. DME transitioned project management of the programs to DOES in October.
- **INITIATIVE 1.2: Create and implement an effective school facilities planning process.**  
The DME has successfully coordinated with OPEFM and DCPS to ensure that the MFP is executed according to plan. Additionally, the DME serves as the central point of coordination and planning for charter school facilities in the District government. Working with partner agencies, including DRES and OSSE, we have successfully planned the expansion of 1 charter school incubator site, overseen the lease execution of 3 facilities to charter schools in conjunction with DRES, and launched 2 RFOs for new charter school uses in the past year. Additionally, we are coordinating directly with Building Hope, a non-profit organization that works on charter facilities planning and financing, to survey charter needs and coordinate inventory opportunities to those needs.
- **INITIATIVE 1.4: Develop and implement tracking tool to track District progress toward meeting court-mandated requirements and agency performance initiatives related to special education.**  
This item was delayed indefinitely pending final decisions related to the Education Youth Development plan and the transition of administrations.

**OBJECTIVE 2: Coordinate high-quality services and programs that reach across city agencies and educational institutions to improve child and youth outcomes.**

- **INITIATIVE 2.1: Continue pilot implementation of evidence-based programs.**  
Multiple evidence-based programs were implemented successfully in FY10. Second Step and Life Skills have now been transitioned to DCPS. DME will continue to oversee implementation of TCI in FY11. No new evidence-based programs will be implemented due to Council reductions in agency funding for these programs.
- **INITIATIVE 2.2: Expand implementation of DC START pilot program to three additional schools and develop transition plan with DCPS and DMH that integrates program into school mental health services.**  
DCSTART expanded to 3 additional schools, for a total of 10 schools, and START has now transitioned to DCPS for FY11.



**OBJECTIVE 3: Provide leadership, oversight and support for OSSE and OPEFM, and coordinate with the Public Charter School Board and public charter schools.**

- **INITIATIVE 3.2: Ensure coordination among DCPS, OSSE, and PCSB regarding education accountability and performance, including providing better data to the public regarding student and school performance.**

DME continues to perform this task successfully as required through regular meetings with the agencies and stakeholders listed.

- **INITIATIVE 4.3: Ensure coordination among DCPS, OSSE, and PCSB regarding education accountability and performance.**

DME continues to perform this task successfully as required through regular meetings with the agencies and stakeholders listed.

**Key Performance Indicators – Details**

**Performance Assessment Key:**

- Fully achieved      ● Partially achieved      ● Not achieved      ● Data not reported

	<b>Measure Name</b>	<b>FY2009 YE Actual</b>	<b>FY2010 YE Target</b>	<b>FY2010 YE Actual</b>	<b>FY2010 YE Rating</b>	<b>Budget Program</b>
●	1.1 Increase in the number of adult CTE training programs available	0	2	2	100%	DEPARTMENT OF EDUCATION
●	2.1 Number of students served by ICSIC evidence-based programs	13560	14916	14801	99.23%	OFFICE OF PARENT AND COMMUNITY INVOLVEMENT
●	2.2 Number of school-based staff trained through ICSIC evidence-based programs	639	703	742	105.55%	OFFICE OF PARENT AND COMMUNITY INVOLVEMENT
●	2.3 Decline in discipline referrals in schools served by ICSIC evidence-based programs <sup>1</sup>	0	10			OFFICE OF PARENT AND COMMUNITY INVOLVEMENT
●	3.1 Percent of special education-related performance targets met by both DCPS and OSSE	0	75	75%	100%	DEPARTMENT OF EDUCATION

<sup>1</sup> Data comparison not reliable for metric  
Deputy Mayor for Education  
Government of the District of Columbia