Deputy Mayor for Education
DME *(GW)*

MISSION

The Office of the Deputy Mayor for Education (DME) supports the Mayor in developing and implementing a world class education system that enables children, youth, and adults to compete locally and globally.
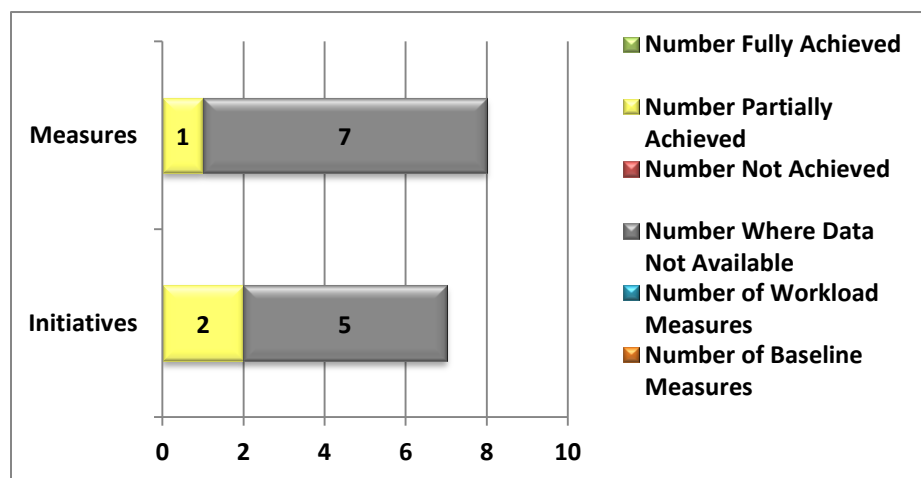
SUMMARY OF SERVICES

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction, including development and support of programs to improve the delivery of educational services and opportunities, from early childhood to the post-secondary education level; to innovate new programs and strategies for addressing the needs of children and families; and to coordinate interagency initiatives targeted at supporting students and schools

ACCOMPLISHMENTS

✓ DME launched a study of DC public school performance and location at the neighborhood level. The results of this study will lead to a year-long process targeting the top ten highest need neighborhoods in the District to develop a plan to address the demand for quality schools in these neighborhoods. **Education Quality**

✓ DME led and coordinated the development of the Mayor's Early Childhood Success Plan, which represents a comprehensive vision for the city's work on behalf of children from birth to age five and their families. **Education Quality**

✓ DME, in partnership with Office of the State Superintendent of Education (OSSE) and DC Public Schools (DCPS), developed citywide strategies for special education that will reduce nonpublic education enrollment by 50% and will drastically increase capacity to serve students with special needs by 2014. **Education Quality**

OVERVIEW OF AGENCY PERFORMANCE

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Performance Initiatives – Assessment Details

Performance Assessment Key:

🟢 Fully achieved   🟡 Partially achieved   🔴 Not achieved   ⚪ Data not reported

Agency Management

OBJECTIVE 1: Execute a District-wide educational strategy that addresses the needs of students, parents, and the community at all stages of the education life cycle (from early childhood to adult education).

> **Comment:** While the DME is operating under a different set of goals and guiding principles given the change in administration, we have created a strategy to address educational needs across the continuum.
>
> DME led the effort to apply for the Race to the Top – Early Learning Challenge during the summer and fall of 2011. While the District was not selected as a winner, the application created a comprehensive, cross-agency framework for how city agencies will serve the needs of young children, ages 0-5, and their families. The DME worked in conjunction with the Deputy Mayor for Health and Human Services to present an adapted version of the application as the Mayor's Framework for Early Success. The Mayor will roll-out Early Success during February 2012.

⚪ **INITIATIVE 1.1: Complete the Education and Youth Development Plan.**

Data not reported. The DME is operating under a different set of goals and guiding principles and this was not directly addressed.

🟡 **INITIATIVE 1.2: Create and implement an effective school facilities planning process.**
Partially achieved. The Deputy Mayor commissioned and released a study on the distribution of quality seats in the District. This will function as a foundation for a community outreach process to engage communities in priority areas. Additionally, the DME has begun the process of coordinating efforts between DCPS and the Public Charter School Board as they will be partners in the engagement work and policy solutions. This study will allow District residents, government officials, and education providers to look closely at neighborhood needs.

At the same time, the Office of the Deputy Mayor issued an RFP and is very close to selecting a vendor to serve as lead planner on a strategic facilities plan. The vendor is expected to begin work in February, 2012. The vendor will be responsible for data gathering, developing an inventory of school facilities, matching program needs with facilities, capital planning, and community engagement. DME will manage the facilities planning process throughout FY12. Initial drafts of a facilities plan are expected in early FY13.

DME is also in conversation with the Department of General Services about updating the facilities conditions information and consolidating it into the District's public facilities database.

⚪ **INITIATIVE 1.3: Oversee Implementation of the Education and Youth Development Plan.**
Data not reported. The DME is operating under a different set of goals and guiding principles

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and this was not directly addressed.

- **INITIATIVE 1.4: Coordinate District strategies among education and non-education agencies aimed at reducing reliance on non-public education placements.**
  Partially Achieved. DME coordinated DCPS and OSSE to develop citywide strategies for special education aimed at reducing the District's reliance on non-public placements and increasing the District's capacity to serve students with disabilities in the least restrictive environment. During FY 2012, DME will exercise oversight over implementation of the plan and ensure the initiatives in the plan are properly funded. In addition, DME will coordinate efforts with the Public Charter School Board and interested charter leaders to develop programmatic, policy and budget initiatives aimed at increasing the capacity of public charter schools to serve students returning from non-public schools. It is expected that this work will occur during FYs 12 and 13.

  Related to the above, DME in collaboration with OSSE designed an RFP for a study of the quality of special education programs across DCPS and charter schools in the District. The RFP was released in the fourth quarter of FY11 and the contract has been awarded to the American Institutes for Research. The information provided by this study, which will be completed by September of 2012, will allow the District to identify best practices in special education service delivery, and identify strategies to bring those practices to scale across the District.

  This activity will result in significant cost-savings to the District and will ensure that students with disabilities are being served in the least restrictive environment, as required by federal law.
  Outcome: Citywide strategies for special education in the District of Columbia.

OBJECTIVE 2: Coordinate high-quality services and programs that reach across city agencies and educational institutions to improve child and youth outcomes.

- **INITIATIVE 2.1: Continue pilot implementation of evidence-based programs**
  Data not reported. The DME is operating under a different set of goals and guiding principles and a measured response is not applicable.

- **INITIATIVE 2.2: Interagency coordination.**
  Data not reported. The DME provided oversight and coordination of District government agencies impacting youth for several initiatives and plans, including the development of a special education strategy, the Truancy Taskforce, and the allocation of District public education facilities.

OBJECTIVE 3: Provide leadership, oversight, and support for OSSE and OPEFM, and coordinate with the Public Charter School Board and public charter schools.

- **INITIATIVE 3.2: Coordinate among education agencies.**
  Data not reported. The DME served as the liaison and coordinator for the needs of the District's Local Education Agencies, particularly the public charter schools.

Key Performance Indicators – Details

Performance Assessment Key:

🟢 Fully achieved   🟡 Partially achieved   🔴 Not achieved   ⚪ Data not reported

		Measure Name	FY2010 YE Actual	FY2011 YE Target	FY2011 YE Revised Target	FY2011 YE Actual	FY2011 YE Rating	Budget Program
⚪	1.1	Percent of special education-related performance targets met by both DCPS and OSSE	Not Available (See Note1)	80%		Not Available (See Note1)		
🟡	1.2	Decrease in Non-Public Education Budget	$17,490,0000	$158,000,000		$135,240,000	96.27%	AGENCY MANAGEMENT PROGRAM
⚪	1.3	Percent of eligible staff trained in TCI and utilizing the program with fidelity	Not Available (See Note1)	60%		Not Available (See Note1)		
⚪	1.4	Percent of youth development primary indicators moving in positive direction	Not Available (See Note1)	65%		Not Available (See Note1)		
⚪	1.5	Increase in the number of adult CTE training programs available	Not Available (See Note1)	Not Available (See Note1)		Not Available (See Note1)		

		Measure Name	FY2010 YE Actual	FY2011 YE Target	FY2011 YE Revised Target	FY2011 YE Actual	FY2011 YE Rating	Budget Program
●	1.6	Number of students served by ICSIC evidence-based programs	Not Available (See Note1)	Not Available (See Note1)		Not Available (See Note1)		
●	1.7	Number of school-based staff trained through ICSIC evidence-based programs	Not Available (See Note1)	Not Available (See Note1)		Not Available (See Note1)		
●	1.8	Decline in discipline referrals in schools served by ICSIC evidence-based programs	Not Available (See Note1)	Not Available (See Note1)		Not Available (See Note1)		

(Note 1) "The DME is operating under a different set of goals and guiding principles given the change in administration and certain data is not available due to this fact."