



## Deputy Mayor for Education DME (GW)

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### MISSION

The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and creating a high quality education continuum from birth to 24 (from early childhood to K-12 to post-secondary and the workforce).

### SUMMARY OF SERVICES:

The function of the DME is to plan, coordinate, and supervise all public education and education-related policies and activities under its jurisdiction. This includes developing and supporting policies to improve the delivery of educational services and opportunities from early childhood to the post-secondary education level; innovating and managing strategies for addressing the needs of children and families; and coordinating interagency initiatives targeted at supporting students and schools.

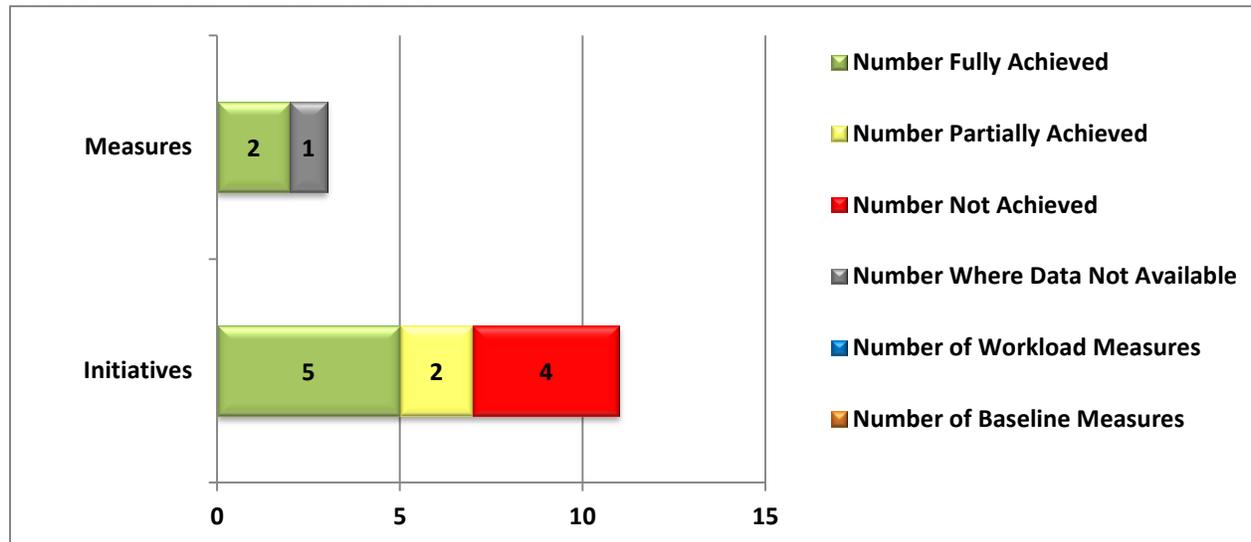
### ACCOMPLISHMENTS

- ✓ Reduced non-public enrollments by 454 students to 1,446. DME's goal was to work with the education agencies to reduce nonpublic enrollment from 1,950 students to 1,650 students. At the conclusion of Fiscal Year 2012, 1,446 students were enrolled in nonpublic schools.
- ✓ Establishment of RAISE DC (Cradle to Career initiative) which is a roadmap that articulates clear, specific, and common outcomes for children and youth, from cradle-to-career. Decisions and actions are centered around data. The emphasis is not on new programs or resources, but on improving existing programs and using existing resources better.
- ✓ DME managed the development of a Master Facilities Plan, which will guide modernization and improvements of school facilities. The Facilities Plan will be completed in February, 2013.

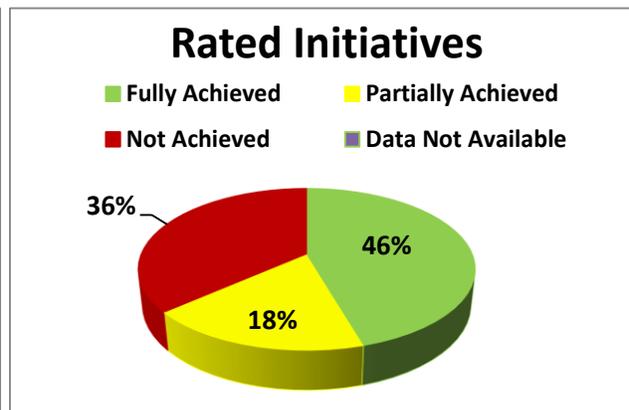
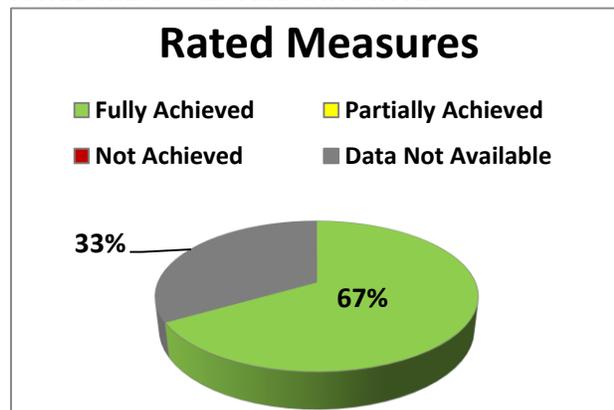


## OVERALL OF AGENCY PERFORMANCE

### TOTAL MEASURES AND INITIATIVES



### RATED MEASURES AND INITIATIVES



**Note:** Workload and Baseline Measurements are not included

Default KPI Rating:	
$\geq 100\%$	Fully Achieved
75 - 99.99%	Partially Achieved
$< 75\%$	Not Achieved



## Performance Initiatives – Assessment Details

### Performance Assessment Key:

 Fully achieved     Partially achieved     Not achieved     Data not reported

### Agency Management

#### **OBJECTIVE 1: Special Education. Reduce nonpublic enrollment and associated budget.**

**INITIATIVE 1.1: Reduce nonpublic enrollment and associated budget by 250 students from 1,900 to 1,650 students.**

- **FULLY ACHIEVED:** DME has exceeded its nonpublic reduction target. Our goal was to work with the education agencies to reduce nonpublic enrollment from 1,950 students to 1,650 students. At the conclusion of Fiscal Year 2012, 1,446 students were enrolled in nonpublic schools. In FY11, DME worked with DC Public Schools (DCPS) and the Office of the State Superintendent of Education to develop non-public reduction strategies that were incorporated into each agency's strategic plans for special education. Our activities in FY12 consisted of ensuring that DCPS had the necessary resources to meet goals outlined in its strategic plan. DME also periodically tracked nonpublic enrollment data.

#### **OBJECTIVE 2: The DME will provide Local Education Agency (LEA) support to improve the provision of the District services to charter schools.**

**INITIATIVE 2.1: Ninety-five percent of Local Education Agencies will attend or engage in meetings hosted by the Office of the DME to improve the provision of District services to charter schools.**

- **PARTIALLY ACHIEVED:** After consultation of the LEA working group, it was determined that establishing points of contact within DME based on expertise for charter related issues was preferable to holding periodic working meetings. At present all Senior Advisors are expected to resolve charter issues that arise and to elevate any issues that require intervention to the Deputy Mayor, therefore this measure is no longer applicable.

DME has partnered with the Department of General Services (DGS) to develop a more transparent, criteria-driven Request For Offers (RFO) process for surplus public education facilities in the DGS inventory. The revised process ensures that public assets will go to high quality providers.



**OBJECTIVE 3: School Quality. Develop and begin implementation of a plan to create 14,000 quality seats in K-12 within the 10 highest needs communities.**

**INITIATIVE 3.1: Assist PCSB, OSSE and DCPS in launching their school quality data systems.**

- **FULLY ACHIEVED:** DME provided oversight and support to PCSB and DCPS in launching their data systems. PCSB's Performance Management Framework was issued for the first time in the fall of 2012. DCPS' scorecard is slated to be issued in the fall of 2013. OSSE has made significant progress with its State Longitudinal Education Data (SLED) system in that it was able to launch a pilot this year with LEAs to test the system.

**INITIATIVE 3.2: Create a data empowerment campaign to help city residents make effective use of education data.**

- **NOT ACHIEVED:** DME has begun research on this issue and will work to frame and create this campaign in FY 13. Given that the data systems mentioned above were either in their early stages or still under development, DME determined that it was premature to create the data empowerment campaign.

**OBJECTIVE 4: Higher Education & Workforce Pathways. Reconnect disconnected youth and expand the number of alternative options available to over-age, under credited in-school youth.**

**INITIATIVE 4.1: Map current education and training funding streams touching vulnerable youth ages 16-24.**

- **FULLY ACHIEVED:** The mapping has been completed and will be incorporated into a citywide plan for disconnected youth that is under development.

**INITIATIVE 4.2: Develop Deputy Mayor's Taskforce on Disconnected Youth to identify, publicly promote, build awareness of, and champion best practices for reengaging disconnected youth.**

- **FULLY ACHIEVED:** The Taskforce was created and it has developed a set of recommendations that have been shared with DME.

**INITIATIVE 4.3: Collaborate with DCHR and DOES to convene agencies and conduct an inventory of entry-level job opportunities available and ideal for disconnected youth and develop mentoring and hiring pipelines.**

- **NOT ACHIEVED:** DME and DCHR have initiated an ongoing process for sharing information on "entry level" position vacancy announcements and related skills sets. This information will be given to partner agencies and community-based organizations convened through the Raise DC Youth Employment Change Network as it collectively designs strategies for connecting youth to job training and employment opportunities.



**INITIATIVE 4.4: Develop a strategic plan for a reengagement center in the District.**

- NOT ACHIEVED:** DME has conducted extensive research on reengagement centers in other cities including Boston, Philadelphia and New York. We have also held several conversations with agency partners and stakeholders about required resources and efforts to develop centers here in the District and will complete the plan this fiscal year.

**OBJECTIVE 5: Facilities Planning. Manage development of a master facilities plan, which will guide school facilities modernization and improvements.**

**INITIATIVE 5.1: Reduce the percentage of schools with less than 50% utilization for more than 3 years by 25% (approx. 6 schools)**

- FULLY ACHIEVED:** DME worked closely with DCPS to re-evaluate the capacity of its building stock in accordance with current programmatic needs. The percentage of active schools with less than 50% utilization over three years was reduced from 24 to 10. This is prior to DCPS' recent decision to consolidate 15 under-enrolled schools.

**INITIATIVE 5.2: Develop and maintain a web-based information portal for facilities-related data.**

- NOT ACHIEVED:** The information portal was removed from the scope of work in the master facilities plan contract due to cost constraints. However, the consultants have gathered data that can eventually feed such a website and DME has held conversations with the Office of the Chief Technology Officer (OCTO) to build an information portal to display the data.

**INITIATIVE 5.3: Re-establish a consolidated and up-to-date inventory of school facility assets.**

- PARTIALLY ACHIEVED:** DME worked with the Department of General Services (DGS) to procure an assessment of the physical and operational conditions for all District of Columbia Public School (DCPS) facilities. The contractor, 4tell Solutions, has completed conditions assessments of 52 school buildings since September 2012 and is scheduled to complete the assessments of all DCPS school facilities by May 2013. The information on building conditions will be consolidated in DGS' iPlan database, which is used to track information on all publicly-owned facilities.



## Key Performance Indicators – Details

### Performance Assessment Key:

● Fully achieved     
 ● Partially achieved     
 ● Not achieved     
 ● Data not reported

		Measure Name	FY2011 YE Actual	FY2012 YE Target	FY2012 YE Revised Target	FY2012 YE Actual	FY2012 YE Rating	Budget Program
<b>Deputy Mayor for Education</b>								
●	1.1	Reduce nonpublic enrollment	1,900 students	1,650 students		1,446 students	114.11%	DEPARTMENT OF EDUCATION
●	2.1	Percentage of LEAs attending or engaging in meetings hosted by DME <sup>1</sup>	N/A	95%		Data Not Reported	Not Rated	DEPARTMENT OF EDUCATION
●	5.1	Reduce the number of long-term vacant properties	7 long-term vacant schools	6 long-term vacant schools		4 long term vacant schools	150%	DEPARTMENT OF EDUCATION

<sup>1</sup> After consultation of the LEA working group, it was determined that establishing points of contact within DME based on expertise for charter related issues was preferable to holding periodic working meetings.