#### **District of Columbia Public Charter School Board FY2020**

Agency District of Columbia Public Charter School Board Agency Code GBO Fiscal Year 2020

Mission The D.C. Public Charter School Board's (PCSB) mission is to provide quality public school options for DC students, families, and communities by conducting a comprehensive application review process, providing effective oversight of and meaningful support to DC public charter schools, and by actively engaging key stakeholders.

### Strategic Objectives

| Objective<br>Number | Strategic Objective  |
|---------------------|--|
| 1                   | Increase community engagement and parent education about school quality.           |
| 2                   | Promote increased school academic quality through improved oversight.              |
| 3                   | Ensure charter schools fulfill their roles as public schools serving all students. |
| 4                   | Improve fiscal and compliance oversight.   |
| 5                   | Improve support for schools by interfacing effectively with city agencies.         |

### Key Performance Indicators

| Measure   | Directionality      | FY<br>2017<br>Actual | FY<br>2018<br>Actual | FY<br>2019<br>Actual | FY<br>2020<br>Target |
|---|---------------------|----------------------|----------------------|----------------------|----------------------|
| 1 - Increase community engagement and parent educa  | ation about school  | quality. (4          | Measures)            |                      |                      |
| Number of PMF Parent Guides distributed   | Up is Better        | 11,000               | 5600                 | 6000                 | 6000                 |
| Percent of charter school data available on www.dcpcsb.org, in compliance to our transparency policy.                                   | Up is Better        | 17%                  | 15%                  | 10%                  | 10%                  |
| Number of Task Force Meetings PCSB attended   | Up is Better        | 42                   | 42                   | 42                   | 20                   |
| Percent Increase in Social Media Followers  | Up is Better        | New in<br>2018       | 41%                  | 10%                  | 10%                  |
| 2 - Promote increased school academic quality throug  | h improved oversi   | ight. (2 Me          | asures)              |                      |                      |
| Number of charter LEAs receiving 5, 10 or 15 year reviews   | Up is Better        | 4                    | 18                   | 14                   | 15                   |
| Number of Tier 1 charter LEAs with announced plans to expand or replicate   | Up is Better        | 4                    | 1                    | 0                    | 2                    |
| 3 - Ensure charter schools fulfill their roles as public sc   | hools serving all s | tudents. (8          | Measures)            |                      |                      |
| Reduction in expulsion rate for the five schools that had the highest expulsion rate in the previous school year                        | Up is Better        | 15%                  | 61%                  | 56.1%                | 3%                   |
| Number of charter school campuses receiving a Notice of<br>Concern from DC PCSB Board for violating DC PCSB's<br>Data Submission Policy | Down is Better      | 6                    | 8                    | 44                   | 3                    |
| Reduction in suspension rate for the five schools that had the highest suspension rate in the previous school year                      | Up is Better        | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in 2020          |
| Improvement in PARCC performance in ELA for At-Risk<br>Students   | Up is Better        | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in<br>2020       |
| Improvement in PARCC performance in ELA for Students with Disabilities  | Up is Better        | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in<br>2020       |
| Improvement in PARCC performance in Math for At-Risk<br>Students  | Up is Better        | New in 2020          | New in<br>2020       | New in<br>2020       | New in<br>2020       |

| Measure  | Directionality | FY<br>2017<br>Actual | FY<br>2018<br>Actual | FY<br>2019<br>Actual | FY<br>2020<br>Target |  |
|--|----------------|----------------------|----------------------|----------------------|----------------------|--|
| Improvement in PARCC performance in Math for Students with Disabilities  | Up is Better   | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in<br>2020       |  |
| Percentage of schools who pass both rounds of Mystery<br>Caller Initiative, which monitors for open enrollment | Up is Better   | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in<br>2020       |  |
| 4 - Improve fiscal and compliance oversight. (3 Measures)  |                |                      |                      |                      |                      |  |
| Number of Financial Analysis Reports issued  | Up is Better   | 1                    | 45                   | 37                   | 1                    |  |
| Number of charter LEAs with weak financials receiving enhanced fiscal oversight from PCSB                      | Up is Better   | 12                   | 15                   | 14                   | 4                    |  |
| Number of charter LEAs whose fiscal health improved as a result of oversight efforts                           | Up is Better   | 8                    | 3                    | 6                    | 4                    |  |
| 5 - Improve support for schools by interfacing effectively with city agencies. (2 Measures)                    |                |                      |                      |                      |                      |  |
| Percentage of newly approved schools that receive a final charter after pre-operating year?                    | Up is Better   | New in<br>2020       | New in<br>2020       | New in 2020          | New in<br>2020       |  |
| Percentage of newly approved schools with facility by February 12th (MSDC deadline)?                           | Up is Better   | New in<br>2020       | New in<br>2020       | New in<br>2020       | New in<br>2020       |  |

## Operations

| Operations<br>Header            | Operations Title  | Operations Description   | Type of<br>Operations |
|---------------------------------|---|--|-----------------------|
| 1 - Increase co                 | mmunity engagement and p                                      | arent education about school quality. (2 Activities)   |                       |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Share resources and best practices with external groups       | Maintain transparency with parents and stakeholders.   | Daily Service         |
| agency<br>Management<br>Program | Manage relationships with<br>key groups and<br>constituencies | Manage relationships with community members and stakeholders in order to increase awareness about public charter schools and continue to improve education throughout the district.                                | Daily Service         |
| 2 - Promote in                  | creased school academic qua                                   | ality through improved oversight. (2 Activities)   |                       |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Provide strong supports to schools                            | Provide strong supports to schools in the areas of data, communications, new school launch and student support.  | Daily Service         |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Oversee all charter schools                                   | Provide oversight to charter schools through reviews and our Performance Management Framework (PMF).   | Daily Service         |
| 3 - Ensure chai                 | rter schools fulfill their roles                              | as public schools serving all students. (2 Activities)   |                       |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Oversee adult charter schools                                 | Ensure adult charter schools are providing quality options to students by providing strong oversight in the form of student data validation, our Adult Performance Management Framework (PMF) and charter reviews. | Daily Service         |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Monitor each school's attendance and discipline               | Improve key measures of equity through the use of data.  | Daily Service         |
| 4 - Improve fis                 | cal and compliance oversigh                                   | t. (1 Activity)  | ·                     |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Monitor each school's finances                                | Provide strong financial oversight to schools in an effort to improve and maintain charter school's financial health.  | Daily Service         |

| Operations<br>Header            | Operations Title  | Operations Description  | Type of<br>Operations |
|---------------------------------|---|---|-----------------------|
| 5 - Improve su                  | pport for schools by interfac   | ing effectively with city agencies. (2 Activities)  |                       |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Work across DC city<br>agencies to ensure best<br>possible supports are<br>available to public charter<br>schools | Work with DC agencies to support and advocate for public charter schools.                                       | Daily Service         |
| AGENCY<br>MANAGEMENT<br>PROGRAM | Provide internal supports to PCS in service of academics, special populations, compliance                         | Provide support internally to public charter schools academically, for special populations, and for compliance. | Daily Service         |

## Workload Measures

| Measure   | FY 2017<br>Actual  | FY 2018<br>Actual | FY 2019<br>Actual |  |  |  |
|---|--------------------|-------------------|-------------------|--|--|--|
| 1 - Share resources and best practices with external groups (2 Mea                  | sures)             |                   |                   |  |  |  |
| Number of PALC meetings attended New in 2020 New in 2020 New in 2020                |                    |                   |                   |  |  |  |
| Number of ANC notifications sent  | New in 2020        | New in 2020       | New in 2020       |  |  |  |
| 2 - Oversee all charter schools (3 Measures)  |                    |                   |                   |  |  |  |
| Number of qualitative site review reports   | 47                 | 19                | 42                |  |  |  |
| Number of schools in compliance as evidenced by completed Compliance Review Reports | 119                | 120               | 123               |  |  |  |
| Number of school closings   | 0                  | 2                 | 6                 |  |  |  |
| 2 - Provide strong supports to schools (2 Measures)                                 |                    |                   |                   |  |  |  |
| Number of Public Charter School Applications Recieved                               | 8                  | 4                 | 11                |  |  |  |
| Number of School Openings (New Charters and New Campuses)                           | 2                  | 3                 | 7                 |  |  |  |
| 5 - Provide internal supports to PCS in service of academics, specia                | l populations, co  | mpliance (1 Me    | asure)            |  |  |  |
| Number of school openings (new charters and new campuses)                           | New in 2020        | New in 2020       | New in 2020       |  |  |  |
| 5 - Work across DC city agencies to ensure best possible supports a<br>Measures)    | are available to p | ublic charter sch | ools (2           |  |  |  |
| Increase in number of school health suites approved for school nurses               | New in 2020        | New in 2020       | New in 2020       |  |  |  |
| Number of schools who participate in the school mental health expansions            | New in 2020        | New in 2020       | New in 2020       |  |  |  |

# Strategic Initiatives

| Strategic<br>Initiative Title   | Strategic Initiative Description   | Proposed<br>Completion<br>Date |
|---|--|--------------------------------|
| Manage relationshi  | ps with key groups and constituencies (3 Strategic initiatives)  |                                |
| Engage actively<br>across the city to find<br>citywide solutions to<br>education issues | Coordinate with other city agencies and key groups and constituencies to increase awareness of and support for PCSB and public charter school students, and support equitable delivery of health and safety services to students | 09-30-2020                     |

| Strategic<br>Initiative Title  | Strategic Initiative Description   | Proposed<br>Completion<br>Date |  |
|--|--|--------------------------------|--|
| Improve transparency<br>around DC PCSB's<br>authorizer work by<br>increasing amounts of<br>data on public charter<br>schools'<br>performance, equity,<br>and finances                      | DC PCSB will implement its transparency policy and increase the amount of data regarding public charter school's performance, equity, and finances   | 09-30-2020                     |  |
| Increase awareness<br>about public charter<br>schools  | Deliver effective communication and government relations, including promoting charter priorities, highlighting PCSB's role, liaising with community groups, and serving as a national authorizing role model   | 09-30-2019                     |  |
| Monitor each school  | l's finances (1 Strategic Initiative)  |                                |  |
| Continue efforts to improve fiscal monitoring of charter schools, publishing a Financial Analysis Review Report for FY19 that provides clear indicators of charter school financial health | Public charter schools are required to submit annual financial audits performed by PCSB-approved independent auditors. PCSB reviews each school audit. Additionally, PCSB reviews key financial ratios of all schools it oversees, comparing these ratios with industry standards of health. In January 2011, PCSB established the Audit Management Unit (AMU) to enhance its charter school financial oversight. The AMU consists of three District agencies with responsibility for aspects of charter school finances: PCSB, the Office of the Chief Financial Officer (OCFO), and the Office of the State Superintendent of Education's (OSSE) Office of Charter School Financing and Support. | 09-30-2020                     |  |
| Oversee adult chart  | er schools (1 Strategic Initiative)  |                                |  |
| Refine, as needed,<br>adult education<br>oversight   | A significant overhaul of the AE framework in 2018 for the 2018-19 school year was completed. We will continue to modify the AE PMF as needed  | 09-30-2020                     |  |
| Oversee all charter s  | schools (1 Strategic Initiative)   |                                |  |
| Conduct rigorous 5,<br>10 and 15-year<br>reviews of DC Public<br>Charter Schools   | In FY20 PCSB will continue to collect data from schools to inform policy, provide schools with sector-level trends, and ensure compliance of the applicable law. PCSB will also provide transparency to the public and stakeholders, and identify schools that may be outliers in regards to truancy, discipline, student populations served, and disparities in performance of subgroups within a school. These data are currently being shared with schools via PCSB's dashboards.   | 09-30-2020                     |  |
| Share resources and best practices with external groups (1 Strategic Initiative)   |  |                                |  |
| Faithfully implementing transparency policy  | PCSB plans to evaluate its processes to ensure transparency and PCSB also plans to post increasing levels of data relating to public charter school performance on its OpenData portal (www.data.dcpcsb.org), including comprehensive discipline and attendance data, test score data, our performance management framework and the results of our annual FAR.   | 09-30-2020                     |  |